

BACHELOR OF LIBRARY & INFORMATION SCIENCE

(B. Lib. I. Sc.)

One Year Degree Course

COURSE CONTENTS

Paper No.	Paper Title	Sessional marks	Exam marks	Total
I	Foundations of Library & Information Science	20	80	100
II	Management of Libraries & Information Centers/Institutions	20	80	100
III	Knowledge Organization and Information Retrieval (Theory)	20	80	100
IV	Knowledge Organization Practice I	20	80	100
V	Knowledge Organization Practice II	20	80	100
VI	Information Sources	20	80	100
VII	Information Users, Systems and Services	20	80	100
VIII	Library & Information Technology : Theory	20	80	100
IX	Library and Information Technology : Practice	20	80	100
	Grand Total	180	720	900

Paper-I

FOUNDATIONS OF LIBRARY & INFORMATION SCIENCE

Unit-I Essentials of Library and Information Science

- Librarianship as a profession
- Library ethics
- User education
- Public relation
- Extension service
- Library path finders (Guides)
- Library building

Unit-II Conceptual framework and history of libraries

- Social foundation of libraries
- History of libraries
- Development of libraries in India, U.S.A and Britain
- Five laws of library science
- Types of libraries
- Different types of document and their role (from papyrus to current)

Unit-III Laws relating to libraries and information centers

- Library legislation-need and essential features
- Library acts in India
- Press and Registration Act and delivery of books (Public Library) Act
- Copyright Act

Unit-IV Professional associations

- Role and contribution of national organizations such as UGC, ILA, IASLIC,
- RRRLF in the growth and development of libraries in India
- Role and contribution of International Organizations such as LA, ALA, IFLA, FID, UNESCO, ASLIB in the growth and development of Libraries.

Methodology: Lectures, self study, case studies, assignments, experimental learning exercises

Sessional assessment: will be based on 1. Test 2. Assignment 3. Class attendance

PAPER-II

MANAGEMENT OF LIBRARY & INFORMATION CENTRES/INSTITUTIONS

Unit-I Essentials of management

- Concept, history and functions of management
- Concept and principles of scientific management
- Concept, elements and standards of TQM

Unit-II Library Management-general aspects

- HRM
- Delegation
- Personnel Communication
- Job description, analysis, specification and evaluation
- Selection and Recruitment
- Motivation
- Training and Development
- Performance appraisal

Unit-III Library Management –specific aspects

- Library authority and library committee
- Staffing
- Different sections of libraries and their working
- Annual report
- Care & preservation of library resources (printed and digital)

Unit-IV Financial management in libraries

- Budget and Budgeting Techniques
- Resources Mobilization including outsourcing
- Cost effectiveness & cost benefit analysis
- **Financial control**

Methodology: Lectures, self study, case studies, assignments, experimental learning exercises

Sessional assessment: will be based on 1. Test 2. Assignment 3. Class attendance

PAPER-III

KNOWLEDGE ORGANIZATION & INFORMATION RETRIEVAL (Theory)

Unit-I Knowledge organization-I

- Knowledge organisation and subject organisation
- Bibliographic organization and different approaches to documents
- Concept and theory of library classification
- Species of library classification
- Normative principles of library classification
- Standard schemes of library classification and their features
- Latest trends in library classification
- Book Number Schemes

Unit-II Knowledge organization-II

- Concept and history of library cataloguing
- Purpose, structure, types and physical forms of library catalogue including OPAC
- Standard codes of library cataloguing
- Normative principles of library cataloguing
- Centralized and cooperative cataloguing, simplified and selective Cataloguing, Union Catalogue
- CCF and MARC
- Natural and artificial language
- Subject heading lists and Thesaurus

Unit-III Information retrieval-I

- Concept of Index and Indexing
- Pre-coordinate indexing-Chain, PRECIS, POPSI,
- Post-coordinate indexing -UNITERM
- Keyword Indexing
- Concept of Abstract and Abstracting
- Purpose and types of Abstract
- Steps of abstracting

Unit-IV Information retrieval-II

- Concept of Electronic information retrieval
- Concept, history and services of Internet
- Retrieval techniques for Internet

Methodology: Lectures, self study, case studies, assignments, experimental learning exercises

Sessional assessment: will be based on 1. Test 2. Assignment 3. Class attendance

PAPER-IV

KNOWLEDGE ORGANIZATION: PRACTICE-I

Unit-I Classification of documents (using DDC)

Classification of documents with the latest edition of Dewey Decimal Classification with the following details: Main Classes, Divisions, Sectors, Sub-sectors, Auxiliary Tables.

Unit-II Classification of documents (using CC)

Classification of documents by 6th edition of cc with following details: Basic Subject compound and complex subject phase relation common isolate etc.

Methodology: Lectures, self study, case studies, assignments, experimental learning exercises

Sessional assessment: will be based on 1. Test 2. Assignment 3. Class attendance

PAPER-V
KNOWLEDGE ORGANIZATION: PRACTICE-II

Unit-I Cataloguing of documents (using AACR – II)

Cataloguing of books and periodicals in accordance with the latest edition of AACR - II and Sears List of Subject Headings.

Unit-II Cataloguing of documents (using CCC)

Cataloguing of books and periodicals in accordance with the latest edition of CCC.

Methodology: Lectures, self study, case studies, assignments, experimental learning exercises

Sessional assessment: will be based on 1. Test 2. Assignment 3. Class attendance

PAPER-VI

INFORMATION SOURCES

Unit-I Information sources-I

- Concept of information sources
- Primary sources of information -journal, conference volume, patents, research reports, thesis and their electronic form
- Evaluation of reference sources

Unit-II Information sources-II

- Secondary sources of information-Bibliography, Encyclopedia, Dictionary Yearbook, Directory, Biographical Source, Geographical Source, text book, Index and abstract and their electronic form

Unit-III Information sources-III

- Tertiary source of information-Bibliography of bibliographies and guide to literature and their electronic form

Unit-IV Information sources-IV

- Human resource
- Information centers
- Institutional information sources
- Mass media
- Database
- Web resources

Methodology: Lectures, self study, case studies, assignments, experimental learning exercises

Sessional assessment: will be based on 1. Test 2. Assignment 3. Class attendance

PAPER-VII

INFORMATION USERS, SYSTEMS AND SERVICES

Total marks -80

Unit-I Information users

- Information users and their information needs
- Concept, scope, content and methodology of user studies
- Critical review of some large scale user studies
- Techniques of user studies– different survey method,
- Delphi method, Repertory grids
- Evaluation of user survey

Unit-II Information system

- Characteristics and scope of information systems
- International information systems (like VINITI, AGRIS, INIS, and OCLC),
- National information systems (like NISSAT, NISCAIR, NASSDOC and ENVIS)

Unit-III Reference and information Service

- Concept, purpose and types of reference service,
- Organization of reference section,
- Trends of reference service in digital age.
- Concept, history, need and types of documentation
- Concept, need, trend and information services
- Types of information service: CAS, SDI, Abstracting, Indexing, Reprography, Translation, Literature search, Document delivery services;

Unit-IV Information products

- Concept and purpose of information products
- Types of information products: Bibliography, House Journals, Newsletters, Trade and Product bulletin, State of the art, Trend report

Methodology: Lectures, self study, case studies, assignments, experimental learning exercises

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PAPER-VIII

LIBRARY AND INFORMATION TECHNOLOGY (Theory)

Unit-I Information technology-I

- Concept of information technology
- Types of information technology
- Computer technology-History, classification and generation of computers, computer hardware and software, operating systems-MS-DOS, Linux, UNIX and WINDOWS,
- Programming Languages, Algorithm & Flow Charting

Unit-II Information technology-II

- Communication technology-general aspects
- Information Technology and its components.

Unit-III Library automation

- Concept and need of library automation
- Planning and implementation of library automation
- In-house operations (Acquisition, Cataloguing, Circulation, Serials Control)
- Library softwares including open source softwares, Library networks, new development in library automation such as use of RFID etc.

Unit-IV Essentials of library and information technology

- Social networking and Library blogs
- Repositories
- Digital libraries
- Library 2.0
- World wide web

Methodology: Lectures, self study, case studies, assignments, experimental learning exercises

Sessional assessment: will be based on 1. Test 2. Assignment 3. Class attendance

PAPER-IX
LIBRARY AND INFORMATION TECHNOLOGY (Practice)

Unit-I Use of Operating System & MS-Office

Unit-II Database Creation in CDS/ISIS & Database search and Retrieval

Methodology: Lectures, self study, case studies, assignments, experimental learning exercises

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- i) Documents, data, database, etc. to work on for the practical assignments will be provided by the Teacher in the computer lab
- ii) Students are required to do the practical assignment in the computer lab
Evaluation of the assignment will be done by the Teacher on the spot.
- iii) Student has to make Screen Captures for all the answers and save them in one file. The Teacher will evaluate these screen captures and give marks accordingly.

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